



Europass Curriculum Vitae

Personal information

Surname / First name **Andrea Penna**

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Nationality Italian

Date of birth 06.07.81

Gender Male

Work experience

Dates July 2006~August 2006

Occupation or position held Group Leader (United Kingdom)

Main activities and responsibilities Leading High School Students in Learning, Teaching Assisting, Activities and Projects Leader

Name and address of employer A.V.E.C. c/o Solent University, Southampton UK

Type of business or sector Education

Dates March/April 2006

Occupation or position held Text Editor (Italy) for the International Symposium "*Mario Verdone incontra il Giappone*" and the related book and exhibition

Main activities and responsibilities Text Editing, Proof-Reading, Exhibition Preparation

Name and address of employer Prof. Maria Gioia Vienna c/o The University for Foreigners of Siena, University of Rome "La Sapienza"

Type of business or sector Culture

Dates October~November 2005

Occupation or position held Registrar's Office (Italy-Japan) for the International Symposium "*Gender Studies in Europa e Giappone*"

Main activities and responsibilities Text Editing, Proof-reading, Staff co-ordination, Networking, Public Relation, Assistance to Japanese guests, General Assistance

Name and address of employer Prof. Maria Gioia Vienna c/o University of Rome "La Sapienza"

Type of business or sector Culture/University

Education and training

Dates September 2006/August 2005

Title of qualification awarded **European Co-citizenship educations/European Community Colleges: Schools for Europe Community College (SECCIII), Helsingør, Denmark, 2006 Representation Community College (RCC), Hannover, Germany, 2005 Received an accredited award for European co-citizenship by co-citizenship.eu**

Principal subjects/occupational skills covered Active participation in debates, working and actions on EU issues (Politics, Economy, Social Platform, NGOs)
Team work focusing on a constructive outcome,
Utilization of non-formal learning methods



Name and type of organisation providing education and training | Association for Community Colleges, Århus, Denmark
www.acc.eu.org

Level in national or international classification | EQF for a European Co-Citizenship Education (level 4, see www.co-citizenship.eu)

Dates | September 2003 ~ Present

Title of qualification awarded | Bachelor Degree in Oriental Studies

Principal subjects/occupational skills covered | *At time of writing modules completed in: Japanese Language and Literature, Contemporary Japanese Literature, Contemporary and ancient Japanese History, History of Asia, History of Asiatic Religions, History of Art of Asia, Linguistic*

Name and type of organization providing education and training | University of Rome "La Sapienza"

Dates | December 2005

Title of qualification awarded | Human Rights Education:
 "Gender Evolution", EYC Budapest, Hungary

Principal subjects/occupational skills covered | Debates, working groups, networking, campaign organization about: equality and diversity, human rights, gender issues. feminism, institutions, NGOs focusing on the Eastern Europe situation
 Utilization of non-formal methods

Name and type of organisation providing education and training | Cooperation and Development Network Eastern Europe, Belgrade, Serbia
www.cdnee.org

Personal skills and competences

Mother tongue(s) | Italian

Other language(s)

Self-assessment
European level ()*

English
Japanese

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
B2	Independent user	B2	Independent user	B1	Independent user	B1	Independent user	B1	Independent user
A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User

(*) Common European Framework of Reference for Languages

Social skills and competences

Intercultural communication by engaging with others, mediation, involvement and contribution in debate, ability to improvise, open-mindedness, empathy, listening and supporting others, valuing others, self reflection, evaluation, curiousness to explore and learn

Obtained through the Non-formal method experiences in Community Colleges: RCC,Hannover (DE); SECCIII, Helsingør (DK), "Gender Evolution", Budapest (HU)

Computer skills and competences

Pc and Mac users, Competence of most important and used softwares, especially graphical ones (Microsoft Word, Microsoft Excel, Adobe Photoshop, Adobe Illustrator, Macromedia Flash)

Artistic skills and competences

Semi-professional Illustrator and advanced graphical skills